

**Time for Fun  
School has Begun!**

**Over the coming weeks, we will be investigating the following areas of the curriculum.....**

<b>Area of Curriculum</b>	<b>Curriculum extraction: Progression in Learning (A)</b>
<b>Personal Social and emotional</b>	understand rules and routines and engage in acceptable behaviour
<b>Physical Development</b>	understand simple rules to stay safe equipment
<b>Language Development</b>	respond to simple instructions and follow directions
<b>Early Mathematical Experiences</b>	appreciate that objects are stored in particular boxes or areas; sort, match, sequence and count in the course of their play
<b>The Arts</b>	colour, shape, texture and sound
<b>WAU</b>	show an awareness of time as they talk about seasonal and festive events and take part in daily routines

## some of the things we will be learning about at school .....



We use are symbols to self register. This lets our teachers know that we are at school.



We use timers to turn-take and share with our friends.



We can go to the toilet on our own throughout the session. We are careful to wash our hands to stop germs spreading.

**These can be great conversation starters to encourage your child to talk about their day at school and share with you in their learning.**

## some of the things we will be learning about at school .....



If we would like to play at the home corner, we look to see if there is a house pass. If there is a pass we can have our turn to play. If there is not, we wait for a pass using a timer. This helps us develop our turn-taking skills.

We can bring the timer to another activity whilst we wait.

If we would like to play at the builders' yard, we look to see if there is a builders' jacket. If there is a jacket we can have our turn to play. If there is not, we wait for a jacket using a timer. This helps us develop our turn-taking skills. We can bring the timer to another activity whilst we wait.

If we would like to paint, we look to see if there is an apron. If there is an apron we can have our turn to paint. If there is not, we wait for an apron using a timer. This helps us develop our turn-taking skills. We can bring the timer to another activity whilst we wait. We also hang own pages and label our pictures with our own symbols.

If we would like to play at the water, we look to see if there is an apron. If there is an apron we can have our turn to play. If there is not, we wait for an apron using a timer. This helps us develop our turn-taking skills. We can bring the timer to another activity whilst we wait. We also roll up our sleeves and mop up any spills.

**These can be great conversation starters to encourage your child to talk about their day at school and share with you in their learning.**

## some of the things we will be learning about at school .....



We are offered snack throughout the session.  
We wash our own hands, pour our own  
drinks and butter our own bread. We also  
clean up our spills and do our own dishes.



We wear our welly boots daily at Ashgrove. We take our own shoes and wellies on and off by ourselves.



We check our boxes at the end of each day. This is where we put our pictures and creations during the session. Don't forget that not all hard work can be brought home for example building towers, sandcastles or being kind – you will see these on Seesaw. Our teachers also send things home for parents in these boxes.

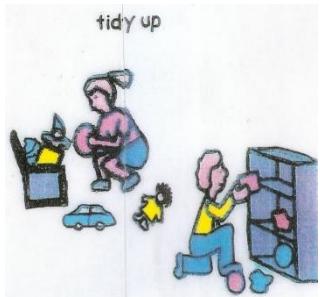
These can be great conversation starters to encourage your child to talk about their day at school and share with you in their learning.

## some ideas for things you could do at home to support your child's learning at school .....



Practice your child's independent toileting and hand washing

<https://www.bbc.co.uk/bitesize/articles/zdv9382>



Encourage sorting and matching during tidy up time

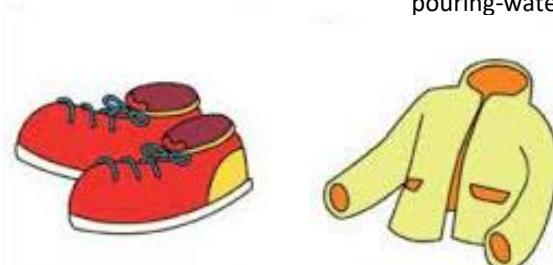


Provide opportunities for your child to develop a love for books and reading



Allow your child to pour their own drinks

<https://busytoddler.com/learn-from-pouring-water/>



Practice taking off and putting on shoes and coats



Sing with your child and teach nursery rhymes



Encourage sharing and turn-taking with siblings and friends